

## Subject Description Form

<b>Subject Code</b>	APSS4881			
<b>Subject Title</b>	Policy and Administration for the Ageing Society			
<b>Credit Value</b>	3			
<b>Level</b>	4			
<b>Pre-requisite / Co-requisite/ Exclusion</b>	NIL			
<b>Assessment Methods</b>	100%	Continuous Assessment	Individual Assessment	Group Assessment
	1.	Term Paper	40%	--
	2.	Seminar Presentation and Participation	--	30%
	3.	Quiz/ Class Exercise	30%	--
	<ul style="list-style-type: none"> <li>• The grade is calculated according to the percentage assigned; and</li> <li>• The completion and submission of all component assignments are required for passing the subject.</li> </ul>			
<b>Objectives</b>	<p>To enable students to:</p> <ol style="list-style-type: none"> <li>a. have a basic understanding on the conceptual issues and various theoretical approaches to policy and administration issues concerning population ageing;</li> <li>b. know and to understand the process of demographic transition and the population ageing trend in Hong Kong and in the global context</li> <li>c. analyze the overall trend for social policy development for ageing society. In particular, policies relating to the following areas will be addressed:               <ol style="list-style-type: none"> <li>i. Family life and community living support for old people</li> <li>ii. Housing and accommodation arrangement for old people</li> <li>iii. Health care services for elderly</li> <li>iv. Life-long learning and productive ageing</li> <li>v. Retirement protection, social protection and pension arrangement</li> </ol> </li> <li>d. develop understanding for the needs, problems, challenges and opportunities for a ageing society;</li> <li>e. identify factors and strings that are going to shape future development of social policy in Hong Kong.</li> </ol>			

<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>develop a critical grasp of the ideological and theoretical underpinning of social policy and administration;</li> <li>develop a critical understanding of the processes of policy formulation and implementation;</li> <li>identify the needs and problems of population ageing for social policy to address to</li> <li>have a basic understanding on the merits and limitations of various social policies in meeting the expectations of ageing societies</li> <li>develop visions and positive perspectives on the chances and challenges posed by population ageing.</li> </ol>																																								
<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li>Theoretical Orientation to Social Policy</li> <li>Shifts in Policy Orientation and Demographic Transition</li> <li>Policy Making Mechanism in Hong Kong and the role of Gray Power</li> <li>Implementation and Administrative Issues concerning Elderly related policy and services</li> </ol>																																								
<b>Teaching/Learning Methodology</b>	<p>Theoretical concepts and critical policy issues will be covered in lectures.</p> <p>Case analysis and discussion will help develop students' critical thinking and problem solving skills.</p> <p>Students will be required to undertake seminar preparation and presentation on concrete policy issues relating to services and policy concerning ageing society..</p> <p>Discussion and active participation in class are expected</p>																																								
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="5">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td>1. Term Paper</td> <td>40%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Seminar Presentation and Participation</td> <td>30%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>3. Quiz/Class Exercise</td> <td>30%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="5"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					a	b	c	d	e	1. Term Paper	40%	✓	✓	✓	✓	✓	2. Seminar Presentation and Participation	30%	✓	✓	✓	✓	✓	3. Quiz/Class Exercise	30%	✓	✓	✓	✓	✓	Total	100%					
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	<p>The assessment is considered a balanced and comprehensive approach to examine students' overall performance in the subject. The quiz and /or class exercises are going to test students' own learning effort in reading and assimilation of inputs from lectures. The seminar sessions are to provide platforms for collective effort to apply theoretical analysis to concrete policy issues. Seminar arrangement is also going to brush up students' problem solving ability, presentation skills and to sharpen ability to react to questions and challenges that might be raised by fellow students in an interactive atmosphere.</p>	
<b>Student Study Effort Expected</b>	Class contact:	
	▪ Lectures	27 Hrs.
	▪ Seminars	12 Hrs.
	Other student study effort:	
	▪ Reading Subject Materials	60 Hrs.
	▪ Preparation for Seminar Presentation	15 Hrs.
	▪ Term Paper Writing	18 Hrs.
	Total student study effort	132 Hrs.
<b>Medium of Instructor</b>	English supplemented with Chinese	
<b>Medium of Assessment</b>	English	
<b>Reading List and References</b>	<p>Chi, Iris, Chappell, Neena L. &amp; Lubben, James (ed.) (2001) <u>Elderly Chinese in the Pacific Rim Countries</u>, Hong Kong: Hong Kong University Press</p> <p>Goodman, Roger, White, Gordon &amp; Kwon, Huck-ju (ed.) (1998) <u>The East Asian Welfare Model: Welfare Orientalism and the State</u>, London: Routledge.</p> <p>Hamblin, Kate A. (2013). <u>Active Ageing in the European Union: Policy Convergence and Divergence</u>. UK: Palgrave Macmillan.</p> <p>Hudson, Robert B. (ed.) (1997) <u>The Future of Age-Based Public Policy</u>, Baltimore: The Johns Hopkins University Press.</p> <p>Little, I.M.D. (2002), <u>Ethics, Economics, &amp; Politics: Principles of Public Policy</u>, Oxford: Oxford University Press.</p> <p>Mulvey, Janemarie (1995), <u>Entitlements and the Elderly: Protecting Promises, Recognizing Reality</u>, Washington: The Urban Institute Press</p> <p>Phillps, David (ed.) (2000), <u>Ageing in the Asia-Pacific Region: Issues, Policies and Future Trends</u>, London: Routledge.</p> <p>Phillips, David R. &amp; Yeh, Anthony G.O. (ed.) (1999) <u>Environment and Ageing: Environmental Policy, Planning and Design for Elderly People in Hong Kong</u>, Hong Kong: Centre of Urban Planning and Environmental Management, University of Hong Kong.</p>	

Tester, Susan (1996), Community Care for Older People: A Comparative Perspective, U.K: Macmillan Press Ltd.

Walker, Alan (ed.) (1996), The New Generational Contract: Intergenerational Relations, old age and Welfare, London: UCL Press

Zaidi, Asghar (2008). Well-being of Older People in Ageing Societies. England: Ashgate Publishing Limited.